

Advantages of PBL system in the integration perception by the students of clinical disciplines



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For several decades, a particular pattern of perception of the system of education at the universities has been established. Traditional system provides mass education of a large number of students. A teacher is the central figure in the process of knowledge obtaining. All roads lead to Rome, as the ancients said. Traditional education is based on the discipline in its narrow perception. We listen to a lecture and then we are checked and examined.

PBL has more than one advantage. First of all, a group training is conducted. The smaller the number of students, the more personal approach is established. Tutor is not a teacher, he directs but not teaches the student. All the decisions student takes himself. The whole system of PBL is «student-oriented».

Method of studying is based on the identification of the problem, generation of the idea, detailed study of the learning clinical situation. Upon that a student has to use all volume of knowledge. But even lack of knowledge is not a problem as students in case of PBL are the only team that is able to discuss the topic, to offer its own version of examination and treatment, respecting everybody's opinion. The main objective of PBL is a mutual education of team members; and the next in importance is implementation of gained knowledge into real case. That is, the base of PBL education is personal real knowledge and skills implemented in practice.