

Adaptation of the curriculum while implementing the problem - based learning

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The traditional system of medical education in Ukraine is based on lectures and practical (laboratory) classes with students; the central figure of this system is a teacher. Problem-based learning supposes the development of clinical cases under teacher supervision with further independent students' activity on finding the solution. Joint students' work leads to creative obtaining of professional knowledge, skills and abilities. PBL model is becoming student-oriented.

At SSU is implemented a credit-module system of educational process, that allows at a relatively short time conducting training programmes adaptation and integrating elements of problem-based learning. 1.5-year study programme, based on problematic technology with use of clinical cases, provided by the St. George's University (UK), is included in the 2nd and 3rd years of studying of Medical Institute students.

The newly created pilot programme has been launching in 2014-2015 academic year. It will allow preparing a new generation of professionals who are competent, professional, ability to life-long learning, professional growth and adaptation to the environment, prompt problem solving problems.